

Second-year Transformational Experience Program

Recent Publications and Presentations

STEP Refereed Journal Publications

- Van Jura, M., Halper, L., Lubinger, L., Kapusta, R., Black, C., & Whittington, M. S. (2024). Effects on students' holistic development through a comprehensive second-year program. *Journal of College Orientation, Transition, and Retention*, 31(2). <https://doi.org/10.24926/jcotr.v31i2.5780>
- Collins-Warfield, A., Niewoehner-Green, J., & Whittington, M. S. (2023). Springforward and STEP: Assessing the outcomes of a two-part academic success initiative. *Journal of College Orientation, Transition, and Retention*, 30(1). <https://doi.org/10.24926/jcotr.v30i1.4647>
- McDaniel, A.E., Halper, L.R., Van Jura, M., Fines, B., & Whittington, M.S. (2022). Increasing student retention rates through engagement in a comprehensive second-year program. *Journal of College Student Retention: Research, Theory & Practice*, 0(0). <https://doi.org/10.1177/15210251221084622>

STEP Invited Book Chapters

- Isaacs, D., McDaniel, A., Adams-Gaston, J., & Whittington, M. S. (2020). OSU's Second-year Transformational Experience Program: Enriching students' lives in the modern land grant era. *The 21st Century Land-Grant Mission of The Ohio State University*. Gavazzi, S. M. & Staley, D. J. (Eds). Columbus, OH: University Press.
- Adams-Gaston, J., McDaniel, A., & Whittington, M. S. (2018). The Ohio State University's Second-year Transformational Experience Program. *In Aligning Institutional Support for Student Success: Case Studies of Sophomore-Year Initiatives*. Gardner, J. (Ed.), National Resource Center for the First-Year Experience and Students in Transition.

STEP National Invited Presentations

- Tietje, C., Black, C., Schultz, J., Whittington, M. S. (2023, October). *Second-year Student Programming and Development*. [Webinar]. ACPA Commission on Student Involvement.

STEP National Presentations

- Black, C., and Schultz, J. (2024, June). *Programming for Second-Year Students: Engaging and Supporting Underserved Populations in High Impact Practices*. [Conference Session]. NASPA Conferences on Student Success. Anaheim, CA.
- Schultz, J., and Regan, E. (2024, June). *Measuring Post-Graduation Effects of High Impact Practices through Alumni Data*. [Conference Session]. NASPA Conferences on Student Success. Anaheim, CA.

- Schultz, J., Tietje, C., Black, C., Whittington, M. S. (2024, March). *Supporting Second-Year Students through Academic Affairs and Student Affairs Partnerships*. [Conference Session]. ACPA Annual Convention. Chicago, IL.
- Van Jura, M., Halper, L.R., Lubinger, E.A., Kapusta, R., Black, C., & Whittington, M.S. (2022, March). *Second-year Student Programming: Comparing Outcome Variables Between Participants and Non-Participants*. [Conference Session]. ACPA Annual Convention, St. Louis, MO.
- Black, C., Greisberger, B., Kapusta, R., and Raines, B. (2022, March). *Leveraging Campus Partnerships to Promote Financial Wellness*. [Conference Session]. NASPA Annual Conference. Baltimore, MD.
- Fines, E., Tietje, C., Whittington, M. S. (2022, March). *Co-curricular Design for Second Years: A Deep Dive*. [Conference Session]. NASPA Annual Conference. Baltimore, MD.
- Fines, E., Black, C. (2022, March). *Using Assessment to Understand and Serve Diverse Populations at the Programmatic Level*. [Conference Session]. NASPA Annual Conference. Baltimore, MD.
- Whittington, M. S., Kapusta, R., Callahan, C. (2022, March). *Supporting Second-Year Students on Regional Campuses Through Partnership and Collaboration*. [Conference Session]. NASPA Annual Conference. Baltimore, MD.
- Kapusta, R., Fines, E., & Whittington, M. S. (2022, March 22). *Second-year Student Programming and the Assessment Loop* [Conference Session]. NASPA Annual Conference, Baltimore, MD.
- Black, C. and Kapusta, R. (2019, March) *Reflection and the Sophomore Year: Stepping Up the Second-Year Experience*. [Conference Session]. NASPA Annual Conference. Los Angeles, CA.

STEP International Presentations

- Whittington, M. S., Black, C., Tietje, C., Kapusta, R., Zirkle, C. (2022). *Faculty Mentoring Students: Ohio State's Second-year Student Support in Action*. North American Colleges and Teachers of Agriculture. [Virtual Session].
- Zirkle, C. (2022). *Transforming the Student Experience: A Second-year Mentoring Program*. Pedaforum 2022: Days of Higher Education Pedagogy. [Conference Session]. Helsinki, Finland.

STEP National Blog Posts

- Van Jura, M, & Whittington, M. S. (2023). *STEP's context, curriculum and assessment; 10 years of development*. ACPA Commission for Student Involvement. The Interchange.